



# School Profile 2025-2026

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## School Overview

National Hsinchu Senior High School (HCHS) was founded on April 1, 1922. Our school is ranked among the best high schools in Taiwan. HCHS's honorable tradition is built on the motto of "honesty, wisdom, vigor and perseverance. Our school emphasizes five areas of personal development: moral, intellectual, physical, social and aesthetic education. Currently, HCHS enrolls 54 classes from grade 10 to 12, including a science-gifted class and a music-gifted class in each grade. Students also receive solid training in the fields of music, fine art and industrial art. Consistent with our school's strong belief in the value of a whole-person education, every student is required to participate in diverse activities. For example, HCHS holds annual sports meets, swimming competitions, and 5.6 km races. Every student has to participate in all of them. Such a requirement is not found in any other school in Taiwan.

HCHS is a leader of high school science education in Taiwan. In addition, our school spares no effort to promote democracy and moral education. Our school is proud to have distinguished alumni all over the world including Nobel Prize Laureate in Chemistry, Dr. Yuan-Tseh Lee, Former President of National Tsing-Hua University, Professor Lih-Juann Chen, Poet, Chou-yu Cheng, and 14 esteemed members of Academia Sinica. Within their respective fields, our honorable alumni have been playing significant roles and making remarkable contributions.

## Student Body

HCHS enrolls approximately 630 students each year. Our school is essentially an all-boys school, while female students constitute an integral part of the music-gifted class. Admissions to HCHS are highly competitive. Students need to have near-perfect records in school performance and only the top 5% (95th percentile nationally) of the CAP\* can be admitted, making our school one of the most prestigious high schools in Taiwan.

\*Comprehensive Assessment Program (taken in the final year of Junior High School).

## Curriculum

The graduation requirement for each student is 150 credits. Mandatory courses include Chinese, English, Advanced Mathematics, Advanced Sciences (including Physics, Chemistry, Biology and Earth Science), Social Studies (including History, Geography and Civics), Music, Art & Life, Design & Technology, Physical Education, Computer Science, Military Training, Home Economy, Life Education and Career & Life Planning.

At the end of grade 10, students choose between two tracks (depending on their prospective choice of major in college): Social Sciences, Humanities & Liberal Arts; or Natural Sciences & Engineering. They are provided with different class schedules tailored for their needs. The curriculum for Social Sciences, Humanities & Liberal Arts offers more elective courses on literature and social sciences. The curriculum for Natural Sciences & Engineering includes more advanced science-related courses.

## Transcript

### Grading

A+	90-100	4.3
A	80-89	4.0
B	70-79	3.3
C	60-69	2.3
D	Under 60	1.0

\*GPA is computed corresponding to the chart above and all students are included in the computation. The minimum passing score is C and all grades are weighted corresponding to the number of credits for each subject.

## Awards

The holistic teaching philosophy is embodied in teachers' innovative teaching and students' excellent performance in various local and national competitions. Science-gifted students participate in international Olympiads and regional science exhibitions every year and they have attained many honors. The baseball team, basketball team, volleyball team and swimming team have recorded victories in different competitions. Students' remarkable performances in Mandarin competitions, English contests (speech, composition, and spelling bees), essay contests, design competitions, and arts contests are also praiseworthy.

## Clubs

HCHS boasts a wide variety of clubs — more than 50 in total. We aim to foster students' versatile talents, help explore their potential, sharpen their interpersonal skills and raise awareness of social responsibilities. HCHS encourages students to participate in extracurricular activities by allowing students to register in a maximum of two clubs. A few of our many existing clubs are listed below:

**Music clubs:** Chinese music club, choir, wind band club, guitar club, etc.

**Literary clubs:** English debate, school journal, Japanese culture club, etc.

**Academic clubs:** astronomy club, math club, model UN, computer software development club, etc.

**Artistic clubs:** anime club, street dance club, etc.

**Sports clubs:** baseball, basketball, soccer, badminton, tennis, etc.

**Community service clubs:** aboriginal culture club, charity club, etc.

**Student autonomy organization:** student council, graduate union, etc.

Music clubs such as the choir, wind band, harmonica club, and Chinese music club have a long history. Members attend national music contests and have won many prestigious prizes over the years. The choir has previously won the national championship for ten consecutive years. As a consequence of their dominance, the Ministry of Education announced that HCHS would be excluded from the provincial choir competition and could only perform for a pre-competition demonstration!

## Exchange Programs

During the school year, besides regular courses, our school has annual student exchange programs with Mainland China, Japan, South Korea, UK and USA. Students can enhance their language proficiency, have in-depth understanding of different educational systems, and cultivate their global perspective by attending the activities. Our school also partners with many elite high schools overseas to promote international exchange.



In 2006, HCHS set up a sister school relationship with Gyeonggibuk Science High School and signed a Memorandum of Understanding (MOU) with Choong-ang High School in South Korea in 2011.



In 2009, HCHS set up a sister school relationship with Miyoshi High School of Hiroshima in Japan. It signed sister school agreements with Tama High School of Kanagawa and Seijo Junior and Senior High School of Tokyo in October, 2023.



HCHS signed a Memorandum of Understanding (MOU) with Wieland Gymnasium, located in Biberach an der Riß, Germany, in 2024 and continues to have annual exchange programs.

## Standardized Test Results

In Taiwan the General Scholastic Ability Test (GSAT<sub>統</sub>) is the main test for the entrance of universities. GSAT includes 5 subjects: Chinese language and literature, English language, Mathematics, Social Studies and Science. Each subject is ranked from 0 to 15 grades. In 2024 the nationwide 88<sup>th</sup> percentile of the Chinese, English, Math(A), Social subjects and Natural subjects are 13, 13, 10, 13 and 14 respectively. And the 88<sup>th</sup> percentile of the 5 disciplines of our students are 14, 15, 13, 14 and 15. Our students had good performance in GSAT.

\*More introduction of GSAT in Taiwan see

<https://www.ceec.edu.tw/en/xmdoc/cont?xsmsid=0J180519762978782512>

## Post High School Placement for Class of 2025

50% of our graduates this year are admitted to the top 5 universities here in Taiwan, among whom 18 were accepted into medical schools. In addition, 6 graduates gained admission to renowned foreign universities.

## 2025 Matriculation (Overseas)

(U.S.) University of Michigan–Ann Arbor

(U.S.) The Ohio State University

(U.S.) Oregon State University

(China) Tsinghua University, Beijing

(Singapore) Yong Siew Toh Conservatory of Music, National University of Singapore

(France) Conservatoire à rayonnement régional de Paris