## 114

# 情境式解謎活動

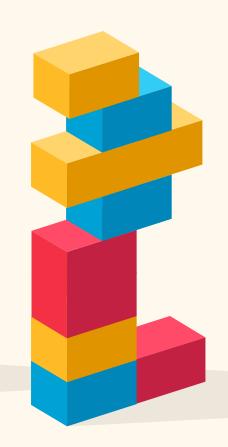
圖書股長 | 張紹楓、陳弈翰

填報同學 | 陳弈翰



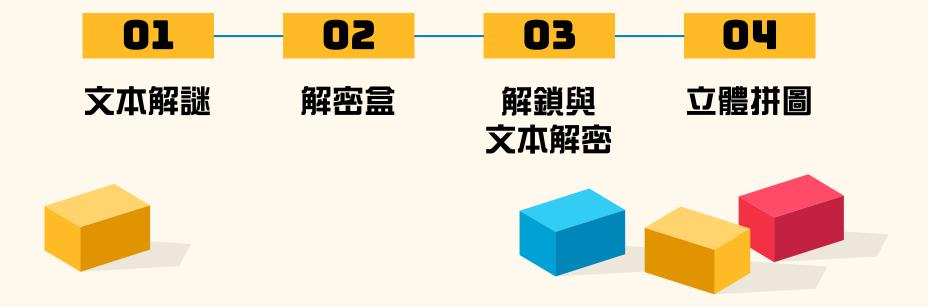






### 讀書會流程

圖書股長帶同學出去晃一圈,同時副圖書股長布置場地。 接著闖關,共4關



## 使用文本--自行製作

#### The clue is in the essay:

They were back.

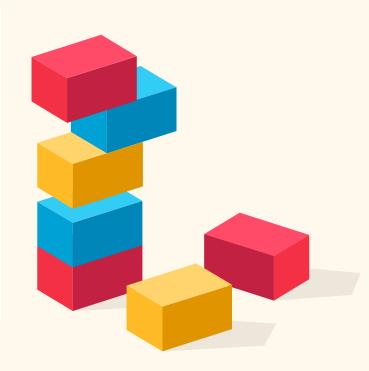
With exhaustion and confusion, they were back to the start by the wizard's lead.

The crazy rain was brushing their bodies, and the nippy cold wind was wiping out their souls, but they still came back.

The start had ■□ one there,the classroom ★■ the dark looked more gloomy, so Tom turned up the light.

The empty classroom was the ♦50M 56 when they left, but ♦ ♦22M • □ they found they ◆ M□M wrong.





#### 對照表

र्वेश्वर चा व्याप्त चार्वश्वर केर्याच्य

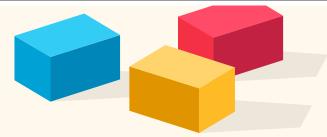
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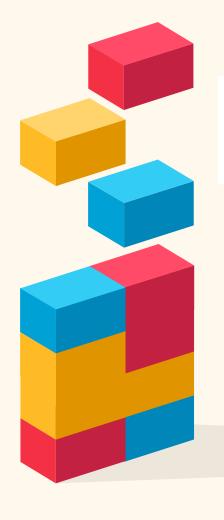
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known x\*\*2-32x+200=-56
The item is at the x cabinet.



## 問題討論

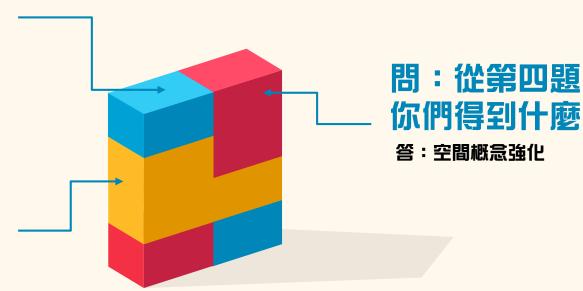
問:難度過易,

同學一下就解開

解:下次難度調高 (如果沒被罷免)

問:從第一題 你們得到什麼

答:英文能力加強

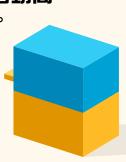


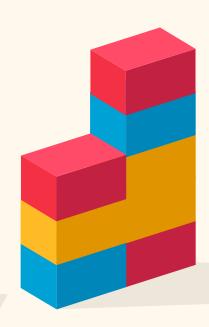
# 贈書卡獲炎人

## 陳弈翰

道具製作者、文本撰寫者,因其勞苦功高, 所以在投票後決定將此殊榮頒予他。







對於這次班級讀書會我還繼滿意的,除了那10來個bug以外。 (上面是第一題和第三題的題目和答案)

自由書寫

